



## BAMBERG-EHRHARDT HIGH

267 Red Raider Drive  
Bamberg, SC 29003

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	470 Students	
<b>Principal</b>	Randall L. Maxwell	803-245-3030
<b>Superintendent</b>	Phyllis K. Schwarting	803-245-3053
<b>Board Chair</b>	Dr. R. Dale Padgett	803-245-2433

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Good*</b>
2009	Below Average	At-Risk
2008	Average	Average
2007	Good	At-Risk
2006	Good	Good

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	7	23	2	0

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	71.1%	60.5%	75.2%	76.4%	74.5%	76.2%
Passed 1 subtest (%)	17.2%	24.2%	18.6%	12.6%	13.3%	12.6%
Passed no subtests (%)	11.7%	15.3%	6.2%	11.0%	12.2%	12.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	88.9%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	121	138	238	239
Number of Graduates in Cohort	97	92	176	168
Rate	80.2%	66.7%	75.0%	71.5%

\*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.3%	71.6%
English 1	54.3%	62.8%
Physical Science	59.1%	46.8%
US History and the Constitution	10.2%	35.5%
All Tests	47.3%	52.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=470)				
Retention rate	2.9%	Down from 3.3%	4.1%	3.7%
Attendance rate	92.5%	Down from 94.7%	95.3%	95.4%
Eligible for gifted and talented	20.7%	Up from 12.4%	9.6%	12.4%
With disabilities other than speech	14.5%	Up from 13.9%	13.5%	12.8%
Older than usual for grade	11.3%	Up from 9.5%	10.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 2.4%	0.4%	1.1%
Enrolled in AP/IB programs	5.2%	Up from 4.6%	10.6%	13.1%
Successful on AP/IB exams	N/A	N/A	47.7%	50.4%
Eligible for LIFE Scholarship	29.6%	Up from 29.4%	31.6%	30.4%
Annual dropout rate	4.1%	Down from 4.6%	3.5%	3.1%
Career/technology students in co-curricular organizations	8.0%	Up from 5.0%	4.6%	2.2%
Enrollment in career/technology courses	330	Down from 374	421	424
Students participating in work-based experiences	18.4%	Up from 12.4%	16.7%	11.7%
Career/technology students attaining technical skills	78.1%	Up from 76.3%	80.5%	78.7%
Career/technology completers placed	93.3%	Up from 85.7%	97.2%	98.5%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 64.9%	59.0%	60.4%
Continuing contract teachers	85.2%	Up from 83.8%	76.8%	76.6%
Teachers with emergency or provisional certificates	11.5%	Up from 9.4%	6.3%	6.5%
Teachers returning from previous year	79.5%	Down from 84.4%	86.9%	86.8%
Teacher attendance rate	95.3%	Up from 95.2%	95.3%	95.8%
Average teacher salary*	\$44,024	Down 0.9%	\$46,758	\$47,390
Professional development days/teacher	8.7 days	Up from 7.5 days	9.1 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 19.8 to 1	25.9 to 1	25.8 to 1
Prime instructional time	86.7%	Down from 88.5%	89.2%	90.1%
Dollars spent per pupil**	\$9,393	Up 7.9%	\$8,096	\$7,974
Percent of expenditures for teacher salaries**	55.8%	Up from 55.7%	55.7%	55.4%
Percent of expenditures for instruction**	64.4%	Up from 63.0%	60.6%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	94.6%	96.0%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	117	88.9%	442	47.3%	138	66.7%	No
Gender							
Male	53	86.8%	248	48.0%	65	58.5%	N/A
Female	64	90.6%	194	46.4%	73	74.0%	N/A
Racial/Ethnic Group							
White	45	93.3%	169	56.2%	51	72.5%	N/A
African American	71	85.9%	273	41.8%	85	63.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	62.5%	55	27.3%	19	47.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	68	85.3%	257	44.0%	75	66.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Bamberg-Ehrhardt High School, in these difficult economic times, continues to deliver a quality education to the young people of our community. Funding cuts have caused loss of instructional personnel, loss of course offerings, and increased class sizes. However, the faculty and staff of BEHS remain committed to preparing our students for the future. School counselors meet with each student to develop an Individual Graduation Plan (IGP) to serve as a guide for concentrated study in specific areas of interest. Three computer labs and two portable 20-station laptop carts are available to supplement the regular classroom instruction. We challenge our students by offering College Prep, Honors, and AP tracts that have strict prerequisite requirements. In conjunction with the Cope Area Career Center, Orangeburg-Calhoun TEC, and Denmark TEC, our students are offered career training opportunities and dual enrollment courses for state certification and college credit. BEHS also continues to be committed to our "High Schools That Work" and "School To Work" programs. The JROTC program has once again achieved, through formal inspection, the highest possible designation of "Honor Unit with a Gold Cluster."

The Culinary Arts Program has achieved a stellar reputation in just its second year of operation. Our sports program and marching band experienced success in all areas and are recognized as one of the best small-school programs in the state.

The Bamberg-Ehrhardt community supports our school in excellent fashion. This support is accompanied by high expectations. At BEHS, we accept this responsibility and also accept the challenge to prepare our students for success in the educational and career path they choose.

Randall L. Maxwell, Principal  
Lisa Stokes, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	69	25
Percent satisfied with learning environment	83.8%	60.3%	92.0%
Percent satisfied with social and physical environment	86.5%	68.7%	70.8%
Percent satisfied with school-home relations	58.3%	76.6%	88.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	114	99.1	16.5	35.8	33	14.7	56.9	57.3	65.9	Yes	Yes
Male	62	98.4	17.2	39.7	27.6	15.5	53.4	54.2	60.8	N/A	N/A
Female	52	100	15.7	31.4	39.2	13.7	60.8	60.8	71	N/A	N/A
White	56	98.2	15.7	27.5	43.1	13.7	70.6	71.2	77.5	Yes	Yes
African American	58	100	17.2	43.1	24.1	15.5	44.8	44.8	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	12	100	33.3	50	8.3	8.3	25	25	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	64	100	21.9	42.2	25	10.9	43.8	43.8	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	114	100	14.5	44.5	24.5	16.4	56.4	56.8	62.3	Yes	Yes
Male	62	100	18.6	40.7	27.1	13.6	55.9	56.7	61.7	N/A	N/A
Female	52	100	9.8	49	21.6	19.6	56.9	56.9	63	N/A	N/A
White	56	100	5.8	44.2	25	25	67.3	67.9	75	Yes	Yes
African American	58	100	22.4	44.8	24.1	8.6	46.6	46.6	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	12	100	41.7	41.7	8.3	8.3	33.3	33.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	64	100	20.3	46.9	25	7.8	45.3	45.3	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	113	94.7	65.4	15.9	12.1	6.5	18.7	N/A	N/A	N/A	N/A
Male	61	90.2	60.0	16.4	20.0	3.6	23.6	N/A	N/A	N/A	N/A
Female	52	100.0	71.2	15.4	3.8	9.6	13.5	N/A	N/A	N/A	N/A
White	56	94.6	58.5	17.0	15.1	9.4	24.5	N/A	N/A	N/A	N/A
African American	57	94.7	72.2	14.8	9.3	3.7	13.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	90.9	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	63	95.2	75.0	15.0	6.7	3.3	10.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	127	98.4	22.5	40	24.2	13.3	46.7	45.9	61.8
	2010	114	99.1	16.5	35.8	33	14.7	56.9	57.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	127	98.4	31.7	45	13.3	10	36.7	36.1	62.7
	2010	114	100	14.5	44.5	24.5	16.4	56.4	56.8	62.3

\* Adjusted to account for natural variation in performance.